

18. maj 2020

## Reading: A talented young-musician

Goal: Practising reading comprehension to find paragraph topics and expanding vocabulary.

Materials: Student's book, workbook and notebook.

Who is your favourite singer? Where is he/she from? What kind of music does he/she perform?

### 1) Open your Student's book (SB, p. 54): Artist profile: Jacob Collier

Look at the photo and the information below. How old is Jacob?

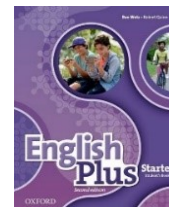
**Exercise 1** has **headings** of text sections (paragraphs). They help you to understand what each section of the text is about. Read the text quickly and match four headings with paragraphs 1–4. There is one extra.

Now read the sentences in **exercise 2**. Read and listen to the next in the recording (TJA EP0-U5 - p54 - exe 2.mp3) and do exercise 2 – match the sentences with the paragraphs 1–4. When listening, also check for headings from exercise 1. The answers are on the last page.

Now let's look at the **vocabulary**, the **words in blue** – this is **exercise 3**. Use the dictionary in your workbook to check the words. Then write them into your notebook as on the last part of these instructions.

Now that you understand all the words, listen to the text again and find the following information and write it **into your notebook**:

- 1) **Four things** you can use to **make music**?
- 2) **Five styles** of music?
- 3) The name of a **famous composer**?



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## Bralno razumevanje: Nadarjen mlad glasbenik

*Kdo je tvoj najljubši pevec ali pevka? Od kod je? Kakšno glasbo ustvarja?*

### 1) Odpri učbenik na strani 54: Artist profile: Jacob Collier

Oglej si fotografijo in podatke pod njo. Koliko star je Jacob?

V **nalogi 1** so **naslovi odstavkov**. Pomagajo ti razumeti, o čem govorijo posamezni deli besedila. Hitro preberi besedilo – pomembno je le, da dobiš občutek, za kaj gre, ni treba razumeti vsega, in poveži naslove iz prve naloge z odstavki 1–4. En naslov je odveč.

Zdaj pa preberi **povedi** v **2. nalogi**. Preberi in poslušaj besedilo v posnetku (TJA EP0-U5 - p54 - exe 2.mp3) in reši 2. nalogo – napiši, iz katerega odstavka besedila so povedi od 1–4. Medtem ko poslušаш, lahko preveriš tudi naslove, ki si jih moral/a izbrati v 1. nalogi.

Zdaj pa si oglejmo **besedišče**, **besede v modrem** – to je **3. naloga**. Uporabi slovarček na koncu delovnega zvezka in preveri pomen besed. Potem jih **prepiši v zvezek**. Dopiši tudi besede z zadnje strani teh navodil.

Zdaj ko razumeš vse besede, poslušaj besedilo še enkrat in **najdi odgovore na naslednja vprašanja**.

**Zapiši v zvezek:**


- 1) **Four things** you can use to **make music**?
  - 2) **Five styles** of music?
  - 3) The name of a **famous composer**?
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## ANSWERS/REŠITVE:

Učbenik, str. 54:

**1** Read headings a–e. Then read the profile quickly and match four of the headings with paragraphs 1–4. There is one extra heading.

- a Many musical talents 2
- b Creative videos 4
- c Music in the family 1
- d Top ten music hits /
- e Mixing musical styles 3

**2**  2.04 Read the sentences below. Then read and listen again. Match the sentences with paragraphs 1–4 in the profile.

- a Jacob is an amazing musician.
- b Jacob is a big fan of classical music.
- c Jacob has got millions of YouTube fans.
- d Jacob's mother is keen on music.



V zvezek prepiši **besede v modrem** iz besedila skupaj s pomenom in še naslednje besede oz. stalne besedne zveze (nekatero že poznaš). Lahko jih oblikuješ tudi v miseln vzorec ali razporediš tako, da bo smiselno zate:

an album = a CD (*album*)

an artist = any performer (*umetnik, umetnica*)

a profile = a description of a person

a musician = somebody who has a job connected to music (*slovenski prevod: .....*)

talented (*slovenski prevod: .....*)

to record (verb) (*glagol, besedni poudarek je na drugem zlogu: slovenski prevod: .....*)

! a record (noun) = a CD or similar (*samostalnik, besedni poudarek je na prvem zlogu: plošča*)

to make a video

different (*različen*)

an instrument = a thing which makes music (*slovenski prevod: .....*)

drums (*slovenski prevod: .....*)

to rehearse = to practise (*slovenski prevod: .....*)

a studio (*slovenski prevod: .....*)

to perform = to play for an audience (*nastopati*)

a style (*slovenski prevod: .....*)

to be keen on = to like something, to be interested in (*zanimati se za, imeti rad*)

a synthesiser (*slovenski prevod: .....*)

unusual (*nenavaden*)

creative = has a lot of imagination (*slovenski prevod: .....*)

a million (*slovenski prevod: .....*)

a fan = somebody who likes a performer and goes to their concerts (*slovenski prevod: .....*)

a genius = somebody who is talented for something (*slovenski prevod: .....*)

a composer = somebody who writes music (*skladatelj, skladateljica*)



- 1) **Four things** you can use to **make music**?
  - Piano, guitar, drums, synthesiser.
- 2) **Five styles** of music?
  - Jazz, rock, pop, hip hop, classical.
- 3) The name of a **famous composer**?
  - Mozart.