



20. april 2020

Practice (Utrjevanje)

Goal: Practising vocabulary and the Present Simple.



Note: I have seen quite a few misspelled words of doesn't. Take extra care: it is wrong to write dosen't. Remember: first, you need the helping verb **DO**, then add **-ES** for 3rd person singular, then add the shortened version of "not", so you get **DOESN'T**. :)

Pozor! Kar nekajkrat sem v vaših prepisih zasledila napačno zapisano besedo **doesn't** - pogosto vidim napisano dosen't, kar je napačno. Bodite posebej pozorni in si zapomnite takole: najprej rabite pomožni glagol **DO**, potem za tretjo osebo ednino dodate **-ES**, potem za zanikanje dodate okrajšan "not", in na koncu dobite **DOESN'T**. :)

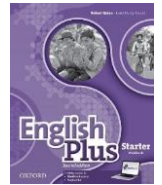
1) You can follow today's lesson in the **video** here: <https://drive.google.com/open?id=1Pm2o-JLg7tAk5HtTiRRGYrlmJ3NelUkY>

Let's wake up after the weekend and practise some more.

If you want to revise the rules for the Present Simple Negative, there's still a video explanation from your Student's book (p. 47): <http://www.ospolje.si/anglescaron269ina-6-razred/present-simple-negative> (©English Plus Starter, 2. izdaja, Oxford University Press, 2017).

Open your Workbook on page 39 (WB, p. 39). **Do exercise 1** – it is a table with the rules for Present Simple Negative. **Do exercise 2.** – The answers for both are on the next page.

Now, look at **page 38**. **Do exercises 3 and 4.** Listen to the video. If you cannot watch the video, **read** Joe and Molly talking and **tick** what is true. The answers are on the next page.



Transcript: M = Molly, J = Joe

M What's that Joe?

J Hi, Molly. It's a questionnaire about school life. Good students and what they do ...

M Really? And, what's your score? Are you a good student?

J Well, I'm not a great student, but I'm not bad! I got six points out of ten on the questionnaire.

M That's okay. And what are your good points?

J Well, I don't shout in the classroom and I raise my hand to speak. And I ask questions when I don't understand. A lot of questions. That's good.

M What about homework and studying? →

→ **J** Well, I study and revise for tests... but I forget my homework sometimes. And I don't come to class on time every day.

M Oh, that's not great? But you've got more good points, right?

J Yes, I don't eat food or use my phone in the classroom. My teacher doesn't like that!

M OK. And what's your sixth point?

J Oh, I don't look at other people's work... I don't copy, especially in tests.

M Well, that's good. And six points isn't a bad score!

J No, I think it's good, but I want seven or eight points!

2) Turn to your **Student's Book** now, **page 47**. **Do exercise 3** – this is the only exercise we left last time. The answers are on the next page.

*) **OPTIONAL:** For those who want **extra** practice, you can also do exercise 5 in your WB, p. 38 and send it to me. ☺

Utrjevanje

1) Uro lahko spremljaš prek **posnetka** tukaj: <https://drive.google.com/open?id=1Pm2o-JLg7tAk5HtTiRRGYrlmJ3NelUkY>

Danes se boste malo zbudili po vikendu in utrdili prejšnjo snov.

Za ponovitev pravil za nikalno obliko navadnega sedanjika, si lahko ogledaš video razlago s pravili iz učbenika (str. 47): <http://www.ospolje.si/anglescaron269ina-6-razred/present-simple-negative> (©English Plus Starter, 2. izdaja, Oxford University Press, 2017).

Odpri delovni zvezek (DZ, str. 39). Naredi **nalogi 1 in 2**. Prva naloga je povzetek pravil. Odgovori so spodaj.

Zdaj pogledaj na sosednjo stran (DZ, str. 38). Oglej si **nalogi 3 in 4**. Če ne moreš gledati videoposnetka, **preberi** dialog zgoraj in **obkljukaj**, kaj drži. Rešitve so na naslednji strani.

2) Zdaj **odpri učbenik** na strani 47. Naredi **3.** nalogo, edino, ki je še nismo. Odgovori so na naslednji strani.

*) **IZBIRNO:** Kdor želi **dodatno** vajo, lahko naredi nalogo 5 v DZ., str. 38. ☺ **Po želji** mi nalogo lahko pošljete.

ANSWERS/REŠITVE:
DZ, str. 39, naloga 1:

1 ★ Complete the table using the correct present simple form of the verbs.

Affirmative	Negative
I <u>raise</u> (raise) my hand.	I <u>don't use</u> (not use) my phone.
He / She <u>uses</u> (use) a dictionary.	He / She <u>doesn't use</u> (not use) their phone.
We / You / They <u>ask</u> (ask) questions.	We / You / They <u>don't shout</u> (not shout) in class.

Naloga 2:

2 ★★ Study the pictures. Write sentences using the negative form of the present simple.



1 They / not study / at breaks
They don't study at breaks.



4 He / not play / basketball / after school
He doesn't play basketball after



2 She / not copy / during tests
She doesn't copy during tests.



5 They / not watch / TV after dinner
They don't watch TV after dinner.



3 They / not eat / in the classroom
They don't eat in the classroom.



6 She / not go / to bed at 11.00 p.m.
She doesn't go to bed at 11.00 p.m.



DZ, str. 38:
Naloga 3:

Page 38, Exercise 3 answers

Joe has got six points on the questionnaire.
He is happy, but he wants to get seven or eight points

Naloga 4:

4 ★★ 08 Listen again. Tick (✓) the sentences that are true for Joe.

Good students ...	Joe	You
don't shout in class	✓	
1 raise their hand to speak in class	✓	
2 ask questions in class	✓	
3 do their homework every day		
4 come to class on time every day		
5 don't use a phone or eat in class	✓	
6 don't copy their friends' work	✓	

Učbenik, str. 47, naloga 3:

Sam / come late to class

Sam doesn't come late to class.

1 Sam / shout in the classroom
Sam doesn't shout in the classroom.

2 Sam and Tom / eat lunch at home
Sam and Tom don't eat lunch at home.

3 Sam / use his phone in class
Sam doesn't use his phone in class.

4 Sam and Tom / practise basketball after school
Sam and Tom don't practise basketball

5 Sam / watch TV before dinner
Sam doesn't watch TV before dinner.