



16./17. april 2020

Present Simple Negative (Nikalna oblika navadnega sedanjika)

Goal: Forming and practising negative sentences in the Present Simple.

0) On Tuesday, I gave you a quiz to **practice** the **Present Simple** tense. How did it go? You still have time **until Friday, 17 April, 10 am**. You can find it here: <https://quizizz.com/join?gc=148687>.

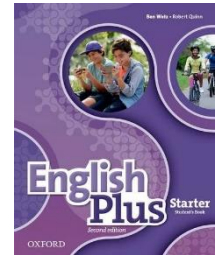
12) You can follow today's lesson in the **video** here:

<https://drive.google.com/open?id=116mSQMrz10mbyWn7z2ojmOzCtmrdbSXa>

On **Wednesday** we talked about good and bad students. What does a **good student do** and what a **bad student?**

Open your **Student's book (SB, p. 46)** and your **notebook (NB)**. Write two columns:

| A good student... | A bad student... |
|-------------------|------------------|
| • ... | • ... |
| • ... | • ... |
| • ... | • ... |



Write sentences with the help of the quiz in your SB. **Watch out:** this is a 3rd person singular form (**he, she**)!
E.g. *A good student... raises her hand to speak. A bad student... doesn't come to class on time.*

The answers are on the next page. **Check or copy the sentences into your NB.** Be careful with the **-(e)s**.

2) Turn to your **Student's Book** again, **page 47**.

Do exercise 1. These are the rules for the negative form. The answers are on the next page.

There's also only the video from your Student's book on page 47 to explain the Present Simple Negative:
<http://www.ospolje.si/anglescaron269ina-6-razred> (©English Plus Starter, 2. izdaja, Oxford University Press, 2017).

Do exercise 2 into your SB. Write sentences in the negative form. The answers are on the next page.

Do exercise 4 into your SB. Write negative verbs from the bracket. The answers are on the next page.

*) **OPTIONAL:** For those who want **extra** practice, you can also do exercise 5 in your SB, p. 47 and send it to me. 😊

Nikalna oblika navadnega sedanjika

0) V torek ste dobili za vajo kviz iz **navadnega sedanjika**. Če je še nisi, lahko nalogo rešiš **do petka, 17. aprila, do 10. ure dopoldne**. Povezava je tule: <https://quizizz.com/join?gc=148687>.

1) Učno uro lahko spremljaš tudi prek **videoposnetka** na tej povezavi:

<https://drive.google.com/open?id=116mSQMrz10mbyWn7z2ojmOzCtmrdbSXa>

V sredo smo govorili o tem, kdo je **dober učenec ali dobra učenka**. Kaj počne dober učenec, kaj slab?

Odpri učbenik (Učb., str. 46) in svoj zvezek. Naredi dva stolpca kot v okvirčku zgoraj.

Potem s pomočjo kviza v učbeniku **v zvezek napiši povedi** o dobrih in slabih učencih. **Pazi**, to so povedi za 3. osebo ednine (*he, she*). Glej primera zgoraj.

Odgovori so na naslednji strani. **Preveri oz. prepisi pravilno zapisane povedi v zvezek.** Pazi na **-(e)s!**

2) Spet **odpri učbenik**, tokrat na **strani 47**.

Naredi 1. nalogo. Tu so pravila nikalne oblike. Odgovori so na naslednji strani.

Lahko si ogledaš tudi samostojni video posnetek iz tvojega učbenika na str. 47 s pravili za nikalno obliko navadnega sedanjika: <http://www.ospolje.si/anglescaron269ina-6-razred> (©English Plus Starter, 2. izdaja, Oxford University Press, 2016).

V učbenik naredi 2. nalogo. Napiši povedi v nikalni obliki. Odgovori so na naslednji strani.

V učbenik naredi 4. nalogo. Glagole v oklepajih postavi v nikalno obliko. Odgovori so na naslednji strani.

*) **IZBIRNO:** Kdor želi **dodatno** vajo, lahko naredi nalogo 5 v učb., str. 47. 😊 **Po želji** mi nalogo lahko pošljete.

ANSWERS/REŠITVE:

| A good student... | A bad student... |
|---|---|
| <ul style="list-style-type: none"> ...comes to class on time. ...raises his/her hand to speak. ...asks questions when she/he doesn't understand_. ...uses a dictionary to check new words. ...writes new words in his/her NB. ...doesn't forget_ her/his homework. ...doesn't shout_ in the classroom. ... doesn't use_ a phone in class. ...listens to the teacher. | <ul style="list-style-type: none"> ...forgets his/her homework. ...copies her/his friend's work. ...shouts in the classroom. ...uses his/her phone in class. ...eats in class. ...doesn't come_ to class on time. ...doesn't raise_ her/his hand to speak. ...doesn't write_ words in the notebook. ...uses bad words. ...doesn't follow_ the lesson. |

Učbenik, str. 47:

Naloga 1:

| Affirmative | Negative |
|---------------------------|--|
| I use a dictionary. | I <input type="text"/> don't <input type="text"/> use a dictionary. |
| You shout in class. | You <input type="text"/> don't <input type="text"/> shout in class. |
| He asks questions. | He <input type="text"/> doesn't <input type="text"/> ask <input type="text"/> questions. |
| Class starts at 9.00 a.m. | Class <input type="text"/> doesn't <input type="text"/> start at 8.00 a.m. |
| We come on time. | We <input type="text"/> don't <input type="text"/> come on time. |
| They eat in class. | They <input type="text"/> don't <input type="text"/> eat <input type="text"/> in class. |

Naloga 2:

2 Complete the sentences using the negative form of the present simple.

Paula and her family **live** in Mexico.

They **don't live** in the UK.

- Paula **studies** in English.
She doesn't study in Spanish.
- Adam **likes** athletics and football.
He doesn't like maths or science.
- In Australia, school **finishes** in December.
It doesn't finish in June.
- I **play** basketball after school.
I don't play football.
- My friends and I **chat** during breaks.
We don't chat in class.

Naloga 4:

4 Complete the sentences. Use the present simple negative form of the verbs in the box.

chat copy forget speak walk watch

Daniel's grandad **doesn't speak** English, but he reads English books.

- I don't watch TV in my bedroom.
I read or listen to music.
- We do our homework and we don't forget
to give it to the teacher.
- David and Wendy don't walk to
school. They go with their dad in his car.
- You are a good student. You don't copy
your friends' answers.
- Laura doesn't chat with her friends
after school because she has music lessons.