



15. april 2020

## A good student

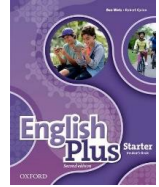
Goal: Learning new vocabulary, practising listening skills and forming negative sentences in the Present Simple.

1) Yesterday, I gave you a quiz to **practice** the **Present Simple** tense. How did it go? You still have time **until Friday, 17 April, 10 am**. You can find it here: <https://quizizz.com/join?gc=148687>.

2) **Who is a good student in your class? Why?**

You can follow the lesson in the **video** here:

<https://drive.google.com/open?id=1YWioDpWeavbx8wBqLkxvnOuh5LTAWXVB>



**Open your Student's book (SB, p. 46)**. Read the questions in the quiz. The green box is about good students. The red box is about bad students. **Match** the sentences with the pictures. If you need to, **check** the **blue words** in your WB dictionary. The answers are on the last page of this document.

**Read** the sentences again and **tick** ✓ those that are true for you. Check your score in the box at the bottom of the page in SB.

3) **Look at exercise 5**. The interviewer is asking Diana and Mark if they are good students. If you cannot watch the video, **read** the two dialogues and **tick** what is true. The answers are on the next page.

**Transcript:** I = Interviewer (spraševalec) – D = Diana – M = Mark

**1** I Are you a good student, **Diana**?

**D** Well ... I chat with friends in the morning ... so I don't come to class on time every day.

I That's not good.

**D** But I'm a good student in class. I'm not noisy in class and I don't shout. Oh! And when I see new words, I use a dictionary to check them.

I Good! That helps you to learn. And you don't copy during tests?

**D** No, I don't copy my friends' work.

I Well, that's good.

**2** I Are you a good student, **Mark**?

**M** Well, yes. I do my homework every day; I don't forget it. And when I don't understand, I ask questions.

I Oh, that's good. Are you noisy in class?

**M** No, I'm not. I raise my hand to speak. And I don't use my phone in class. My phone's in my bag all the time.

I That's excellent.

4) **Vocabulary** practice: open your **workbook on page 38** and do **exercises 1 and 2** (only!). The answers are on the next page.

### Ali si dober učenec/učenka?

1) Včeraj ste dobili za vajo kviz iz **navadnega sedanjika**. Če je še nisi, lahko nalogo rešiš **do petka, 17. aprila, do 10. ure dopoldne**. Povezava je tule: <https://quizizz.com/join?gc=148687>.

2) **Kdo je dober učenec ali dobra učenka v tvojem razredu? Zakaj?**

Učno uro lahko spremljaš tudi prek **videoposnetka**:

<https://drive.google.com/open?id=1YWioDpWeavbx8wBqLkxvnOuh5LTAWXVB>

**Odpri učbenik (Učb., str. 46)**. **Preberi** vprašanja v kvizu. V zelenem okvirčku so trditve za dobre učence, v rdečem pa trditve za slabe. K sličicam **napiši številke** trditve. Če **potrebuješ pomoč** pri razumevanju, lahko **modre besede preveriš** v slovarčku na koncu DZ. **Odgovore najdeš** na zadnji strani teh navodil.

Znova **preberi** trditve in **obkljukaj** ✓ tiste, ki veljajo zate. **Kakšen učenec/učenka si?** Preberi rezultat na dnu strani v učbeniku.

3) **Poglej 5. nalogo v učbeniku**. **Spraševalec** se pogovarja z Diano in Markom, ali sta dobra učenca. Če ne moreš gledati videoposnetka, **preberi** dialog zgoraj in **obkljukaj**, kaj drži. Rešitve so na naslednji strani.

4) Vaja **besedišča**: odpri **delovni zvezek na str. 38** in reši **nalogi 1 in 2**. Rešitve so na naslednji strani.

# ANSWERS/REŠITVE:

## Naloga 5:

8	He uses his phone in class.	^	
7	He raises his hand to speak.		^
6	He asks questions in class.		^
5	He forgets his homework.	^	
Mark			
4	She copies friends' work.	^	
3	She uses a dictionary.		^
2	She shouts in the classroom.	^	
1	She comes to class on time.	^	
Diana		Yes	No

DZ, str. 38:

## Naloga 1:

**Be a good student!**

**Come** / Ask to class on time.

- Don't **copy** / **use** your phone in class.
- Forget** / **Raise** your hand to speak.
- Don't **shout** / **write** in the classroom.
- Don't **come** / **eat** in the classroom.
- Don't **forget** / **copy** your friends' work.
- Use** / **Ask** a dictionary to check new words.

## Naloga 2:



1 I **raise my hand** to speak.



1 I **don't forget** my homework.



4 I **don't eat** in the classroom.



5 I **ask questions** when I don't understand.



2 I **come to class** on time.



3 I **write new words** in my notebook.



6 I **don't use** my phone in class.



7 I **don't copy** my friends' work.